

## HIGHVIEW PROFESSIONAL DEVELOPMENT 2023-2024

MON, APRIL 8, 2024

### Topic 1 AM: school-based priorities in alignment with PPM 151.

Host: Highview

**Presenter(s)/Facilitator(s):** School Administration - Alison MacDougall-Popke, Mitch Blimkie

**Description:** In alignment with PPM 151, Highview staff will review school data for the purpose of school improvement planning. Through this learning, along with reviewing the elements of the Universal Design of Learning, staff will determine next steps and goals in regards to student achievement and well-being. Furthermore, staff will continue to familiarize themselves with the importance and effectiveness of community circles in supporting an inclusive and welcoming school climate.

### Topic 2 PM: RCDSB Staff Demographic Data Collection

Host: Amy Johnson

**Presenter(s)/Facilitator(s):** School Administration and Central Staff

**Description:** Participation in this data collection is entirely voluntary, but we aim for an 80% participation rate. This thorough data gathering will help us better grasp our organization's dynamics and work towards eliminating systemic barriers outlined in the Ontario Human Rights Code. All data is confidential. No personally identifying information, like your name, will be required. Individual identities will not be disclosed, and data will only be reported in aggregate form. This survey is guided by the Ministry of Education and is in compliance with [Ontario's Anti-Racism Data Standards](#), the [Ontario Human Rights Commission](#), and all relevant legislative requirements set out in the [Education Act](#), [MFIPPA](#), the [Canadian Human Rights Act](#) and the [Canadian Charter of Rights and Freedoms](#). The Ontario Human Rights Commission permits and encourages the collection and analysis of identity data for the purposes of:

- identifying and removing systemic barriers;
- preventing discrimination;
- and promoting equity and inclusivity.

### Topic 3 PM: Indigenous Education

Host: Tina Nelson & the Indigenous Education team

**Presenter(s)/Facilitator(s):** School Administration and Central Staff

**Description:** During the Indigenous Education portion of the April 8th professional development day, staff will have the opportunity to choose to explore resources and strategies for:

- embedding Indigenous ways of knowing and learning across the curriculum
- creating welcoming spaces for Indigenous students, families and community partners
- Supporting Indigenous student success

### Topic 4 PM: Equity, Anti-Racism & Anti-Oppression

Host: Amy Johnson

**Presenter(s)/Facilitator(s):** School Administration and Central Staff

**Description:** During the Equity, Anti-Racism & Anti-Oppression portion of the April 8th professional development day, staff will have the opportunity to choose to explore concepts, resources and strategies for:

- Decolonizing schools and teaching and learning environments
- Anti-Black racism pedagogies
- Holocaust Education & Combating Anti-Semitism
- Days of Significance during Spring 2024 and using the RCDSB Equity, Anti-Racism & Anti-Oppression calendar in your daily practice

- diversifying resources across the curriculum
- Introduction to Ramadan and the National Council of Canadian Muslims Education
- RCDSB Dress Code

**Date:** February 2, 2024  
**Length:** Full Day

During this professional activity day, educators will be working on the very important task of completing report card comments. The RCDSB values the opportunity that the report card presents to us to communicate important information about how each student is progressing at school. We encourage our families to reach out to us at any time with any questions about assessment and evaluation or for any other matters that help us to work together in partnership.

*Reporting Dates for the 2023-2024 School Year:*

November 15, 2023 - Progress Reports  
 February 21, 2024 - Elementary Report Card Date  
 June 24, 2024 - Elementary Report Card Date

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**Date:** November 16 PM/November 17 AM 2023  
**Length:** Full Day

On the evening of November 16 and the morning of November 17, Highview Public School will be holding interviews with parents and guardians. We welcome this opportunity to spend time updating families on the progress of students, as well as answering any questions that they may have. Our staff value the partnerships that we have with our parents and guardians and hope to be able to connect with all on these dates. Please contact the school for any further information or to arrange a meeting time.

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**Date:** October 6, 2023  
**Length:** Full Day

**Topic 1:** AM - Revised Literacy Curriculum  
**Host:** Highview PS  
**Presenter(s)/Facilitator(s):** Presentation prepared by Curriculum Department and facilitated by Mitch Blimkie and Alison MacDougall-Popke  
**Description:** Educators will review the revised Literacy Curriculum for Grades 1-8. Literacy is a crucial component and involved in all subjects. All schools in the county will receive this training.

**Topic 2:** AM - Cybersecurity and online privacy awareness  
**Host:** Highview PS  
**Presenter(s)/Facilitator(s):** Presentation prepared by IT Department and facilitated by Mitch Blimkie and Alison MacDougall-Popke  
**Description:** Educators will be educated on the importance of password protection and how to create secure connections for electronic information. This training will be transferable to their own teaching practices as they educate students on the importance of this topic. All schools in the county will receive this training.

**Topic 3:** PM - Tiered Supports, Mental Health  
**Host:** Highview PS  
**Presenter(s)/Facilitator(s):** Session prepared and facilitated by Mitch Blimkie and Alison macDougall-Popke

**Description:** Educators will review the Tiered Supports model, engage in a community circle, review community of needs and develop support plans for students. This session is specific to Highview, although an evidence-based practice and recognized by the *Caring and Safe Schools in Ontario* Ministry of Education document.

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**Date:** September 1, 2023

**Length:** Full Day

**Topic 1:** AM - School Improvement Planning - A renewed perspective

**Host:** Highview PS

**Presenter(s)/Facilitator(s):** Mitch Blimkie, Alison MacDougall-Popke

**Description:** Highview staff engaged in learning and conversations as part of our system-wide inquiry into creating a renewed process to guide school improvement planning in our district. This renewed process focused on reaching every learner and ensuring equitable outcomes for all. Our inquiry question, *How might we engage in a holistic process that supports growth so that more meaningful and equitable outcomes for every learner are possible?*, was introduced to our educators for feedback and to guide the next steps in the development of our school improvement planning process.

**Topic 2:** AM - Student Well-Being

**Host:** Highview PS

**Presenter(s)/Facilitator(s):** Mitch Blimkie, Alison MacDougall-Popke

**Description:** Using a presentation provided by School Mental Health Ontario (SMHO), administrators led staff through a session of learning regarding student well-being, which is a critical topic at the beginning of the school year. Specifically, the session focused on mental health literacy foundations, identity-affirming school mental health, early Identification & support and teaching mental health literacy. Key SMHO resources were explored during this session.

**Topic 3:** PM- Student Safety and Violent Incident Prevention

**Host:** Highview PS

**Presenter(s)/Facilitator(s):** Modules prepared by our Health and Safety Department

**Description:** All school staff completed required health and safety training modules covering a range of topics. Topics included: training for requirements to support students with prevalent medical conditions (includes training for administration of naloxone, defibrillator, epipen, etc.), cybersecurity, school emergency procedures, WHMIS training, workplace safety, violent incident prevention and response, and suicide prevention and intervention.

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